

Term 1

New Hellel

English for Preparatory Schools

Year Two

Workbook

Mathew Hancock

Contents

1 Coming home	Page 72
2 How are you feeling?	Page 79
3 Great jobs	Page 86
Review A Revision of Units 1–3	Page 93
4 Into the past	Page 95
5 Helping you, helping me	Page 102
6 Different environments	Page 109
Review B Revision of Units 4-6	Page 116
End of Term Practice	Page 118

Check your English

Checkyour English

Complete the questions with these words.

did does highest if looking made shouldn't Were

1	What	does	an	eng	ineer	do?
0.50	475.927 W					

2 What is a teaspoon _____ of?

3 If you can see yourself, what are you _____ at?

4 Which is the _____ mountain in the world?

5 Why _____ you eat a lot of chocolate?

6 What happens _____ you touch a jellyfish?

7 Where ______Robinson Crusoe live for many years?

there any bedrooms in the houses of Deir el-Medina?

2 Now match the questions from Exercise 1 with the answers.

- It stings you.
- There is too much sugar in it.
- He or she designs engines or parts of buildings.
- d Mount Everest
- No, there weren't.
- on an island
- metal (but sometimes plastic) q
- a mirror h



3 Listen and check your answers to Exercises 1 and 2.

- Read and underline the mistakes in these sentences. Correct the mistakes.
 - 1 I got short, curly hair.

have not

- 2 That is not your bag, it is my.
- 3 Mariam didn't climb the mountain because she was frightening.
- 4 There are any peppers in the fridge.

5 Did you went to the park this morning?

- 5 Read the book summaries and write the missing sentences a-d in the right places.
 - a Some of the people are funny and some of them are scary!
 - b The story moves slowly, but I like the story's message.
 - c Should he talk to the man, or should he hide?
 - d If he gets home on time, he will win a prize.





This book is very exciting. It is about a man who must travel quickly through many places by ship and train. It is easier to travel through some countries than othersl ² It is a very difficult challenge, but will he do it?

Around the World in 80 Days

I really enjoyed this book. It is about a sailor who lived for many years on an island. In the morning, he always went for a walk on the beach alone, then, one day, he saw another person on the island! Read it to find out!

In this story, an old fisherman spends many days trying to catch a big fish. He is very good at fishing and catches the fish, but when he returns home, the fish is just a skeleton. However, the other fishermen respect the old man because he tried very hard.

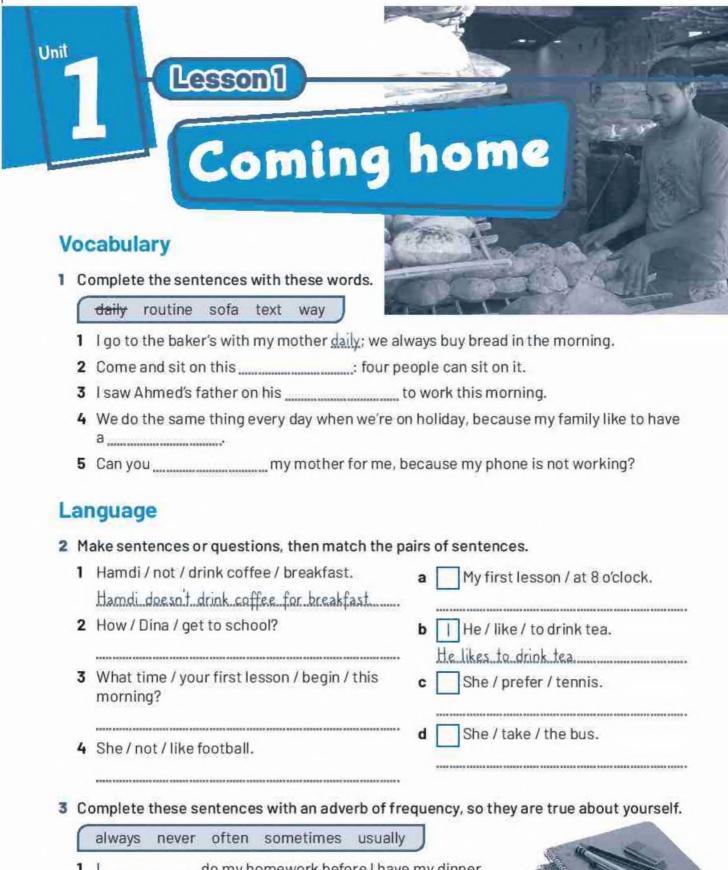
The Old Man and the Sea



It is about a girl who goes to a very strange place. There are a lot of very interesting people and animals in this place and she has lots of adventures.

Alice's Adventures in Wonderland

- 6 Ask and answer the questions about the stories in pairs.
 - 1 Which is the only story that is not about the sea?
 - 3 Which stories have forms of transport in them?
- 2 Which two stories are not only about people?
- Which of the stories did you enjoy? Why?
- 7 Write a summary of another book or film that you enjoyed.
 - · Say what the story/film is about.
 - Write about the people in the story/film and about what happens to them.
 - Finish with a question or your opinion.



1 I _____do my homework before I have my dinner. 2 I get up late at the weekends.

3 My cousins text me.

4 My brother/sister helps me with my school work.

5 I sit next to the same person in my lessons.

Vocabulary

1	Answer	the o	quest	ions.
-	- HILLIAM CI	201 m	4000	101101

1 Do you live in a block of flats, or somewhere else?

2 What do you do to have fun?

3 What exercise do you do every week?

4 How do you like to spend your time in the holidays?



Language

- 2 Match to make questions.
 - d What time do you get
 - 2 Where do your
 - How often do you
 - 4 Who do you
 - 5 Why do you want
 - Why do you study

- a play tennis?
- b usually talk to at break?
- c hard for your exams?
- d up in the mornings?
- e cousins live?
- f to learn English?



3 Now answer the questions in Exercise 2 about yourself.

1	Lusually get up at
2	
3	
4	
5	***************************************
6	

Writing

4 Write a paragraph about what you and your family usually do in the holidays. You can use your ideas in Exercise 8 of your Student's Book.

ressons

Vocabulary

	-				7	9-17	100	T 2 37
1	Complet	e the senten	ces.			10		
	feed	share tap	typical	village				A PROPERTY OF
	1 Onat	xpical day, Red	em gets u	p, goes	to school and	then helps h	ier mother in	her shop.
	2 Hassa	n forgot to be	ring any fo	od for t	the picnic, but	we can	ou	r food.
					live in a small			
	4 In Eng		er doesn't	need to)			
		cle has a evening.	***************	in his o	garden and he u	uses it to wa	ter his plant	S
L	angua	ge						
2	Match to	make questi	ons.					
	100	as your father		a i	n your bag?			
		hat have you			a glass of water	, please?		
		nall I help you	#355		the beach tomo	Carlotte Control of Control		
		an I have			got a computer			
		nall we go to		-	carry your book			
7		-	ord Thon					
3	Ali:			-	lay the dialogu nall)/ Do we eat		n2	-
		Yes, that's a			ianji bo we eat	nere, riassa	The second	
			-		you like to sit?	in the last of the		
	Ali:	² Can / Do we	See In Contract Name of the	Water Park	C AND TOTAL OVER TANKE			华 人夏斯
	Waiter:	Of course. W	/hat would	d you lik	ke to eat?	A		
	Hassan:	³ Have you g	ot / Do yo	u get ar	ny fish today?			
	Waiter:	Yes, we've go potato chips		h rice o	or fish with	A		ATT
	Ali:	We'd like fish	with rice	, please	e.			
	Waiter:	4Do / Shall I	bring you	some v	water?			
	Hassan:	Thank you.			_			
4	Read the	answers to s	some que	stions.	Write the ques	tions.		
	1 Have	you got any c	ousins?	Ye	s, I have five co	ousins. They	live in Alexa	ndria.
	2			Ye	s, that's a good	l idea. Let's	go to the par	k tomorrow.
	3	******************************	********	No	, you can't. Ice	-cream is no	ot good for ye	ou.

Yes, my father's got a blue car.

Vocabulary

1 Complete the sentences about The Railway Children with these words.

attractive large line poor prison terrible

- 1 Roberta's family home in the city is big and attractive.
- 2 It has a _____ garden full of flowers and trees.
- 3 Roberta feels when some men take their father from their home.
- 4 Their new house is in the country near a railway ______.
- 5 The family do not have much money and now they are _____.
- 6 A kind old man helps their father to leave ______, and the family are happy to be together again.

Reading

- 2 Are these sentences about The Railway Children true (T) or false (F)? Correct the false sentences.
 - 1 At the beginning of the story, four people live in a big house. (F) There are five
 - 2 The family know why some men take their father away.
 - 3 Their new house in the country is not very big.
 - 4 The children do not do anything exciting in their new home.
 - 5 The kind old man travels on the train daily.
 - 6 The father was in prison for doing something bad.

Vocabulary

3 Match the words with the same meaning, then find the opposites and circle them.

1	attractive —	very bad	small
2	large	beautiful	far from
3	near	big	good
4	terrible	close	(ugly)

- Imagine that you are one of the children and that your father is finally home again. Write in your notebook what you can say to him.
 - · Describe your new house.
 - Describe your friend, the old man.
 - · Tell your father about what you usually do at your new home.

Vo	cabulary	2	a		3	
1 0	omplete the crossword.	3	m			
D 1	This gives you light.		Р	4		
3	You can wash your face in this.					
4	They are next to your windows and you o	lose the	m at nig	ht.		
Δ	cross					
2	It is a big cupboard where you can put y	our cloth	nes.			
4	Aof drawers is where you can p	out your	clothes.			
5	You can see yourself in this.					
6	These are on the floor.		5			

Listening

2 Listen and complete the description of the bedroom.

I like my parents' bedroom. Wh	en they open the curtains.	there is alwa	ys lots of sunligh	i
in the room. Their bed is 2	the window. In 3	of the bed	they have a big	
4	esses in there. There is als	o a/an s	next to the	
window. My dad sometimes re	ads his book here. He puts l	his clothes ir	n a big chest	
of 6This is 7	he door. They don't have a	'an 8	in their room	
because the bathroom is next	to their room, but they have	e a big ⁹		
always likes to look at herself i	n it!			

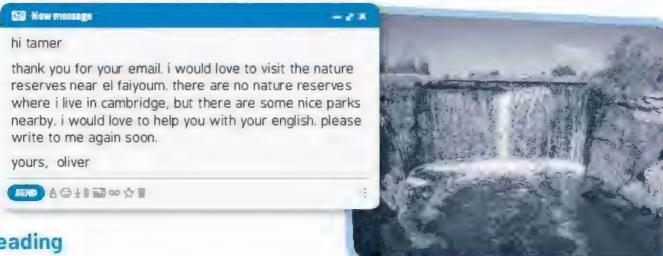
Writing

Write about 90 words describing	ng your bedroom.		
\$40 000000 000000 000000 000000 000000 0000			
***************************************	##### \$55555 ##### ###### ##### ##### ###### ######	***************************************	
***************************************	************************************		
***************************************	######################################		
***************************************	************************************	arno suludo antido edidid unitar octida decido cerdo	

3

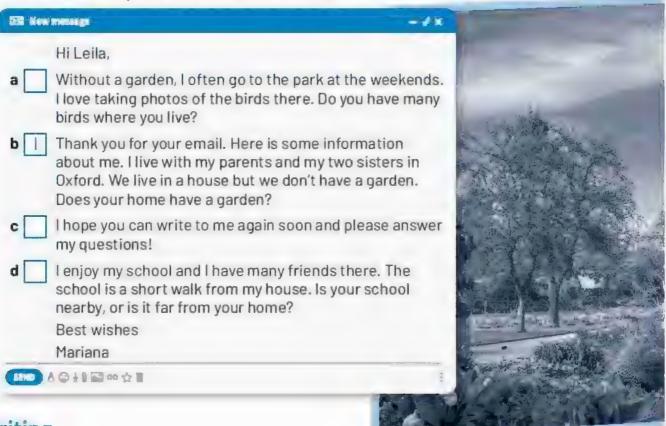
Language

1 Copy and punctuate the email to a penfriend in your notebook. Use capital letters.



Reading

2 Put this email to a penfriend in the correct order.

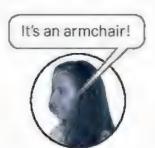


- 3 Write a reply to the email above in your notebook.
 - Remember to start and finish the email correctly.
 - Answer the penfriend's questions.
 - Remember to use capital letters correctly.

Review

1 Take turns to describe these things to your partner. Your partner guesses the object.





2 Look at a typical school day for Dalia and write about her routine.

D	ali	a's day	
	1	6.30	get up (get dressed in bathroom)
	2	7.00	have breakfast (not coffee, always tea)
	3	8.00	go to school (always by bus)
	4	2.00	go home (usually with friend, Amira)
L	5	3.00	usually do sport (sometimes tennis, often running)
	6	7.00	eat dinner (favourite: chicken and rice!)

- 1 Dalia always gets up at 6.30 in the morning. She gets dressed in the bathroom. 3 4 5 _____
- 3 Complete these questions with a question word.

6

- 1 What is the name of the new teacher?
- 2 _____ is the Star Hotel, is it far?
- 3 _____ is Eman absent today?
- 4 _____ often do you wash the dishes?
- 5 _____ does the bus arrive at the museum?
- 6 _____has an older brother in this class?

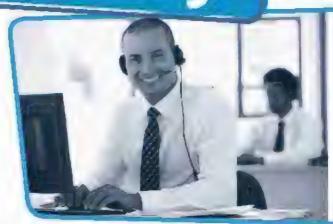


How are you feeling?

Vo	ca	bu	ıla	ry
----	----	----	-----	----

- 1 Match to make jobs.
 - call-
 - 2 computer
 - 3 police
 - shop

- a officer
- **b** centre worker
- c worker
- d engineer



Listening

- 2 Listen to four people doing the jobs in Exercise 1. Write their jobs.

Language

- 3 Match to make sentences.
 - d Why is Hoda waving
 - 2 Hany is not watching
 - 3 Maya and Rami are texting
 - What game is Osama playing 4
 - 5 Ola is not doing

- a sports today because she hurt her leq.
 - b their cousins in Canada.
- c on the computer?
 - d to those girls?
 - e where he is going.
- 4 Complete the sentences with the correct form of the verb in brackets.
 - 1 Fady is not wearing (not wear) a jacket today because it is very hot.
 - 2 Why _____ those cats ____ (climb) that tree?
 - 3 My cousins (not stand) under the tree, they (sit) by

Writing

- 5 Write in your notebook about different people in your family.
 - What do you think they are doing at the moment?
 - What are they wearing?

How do you think they are feeling?

Vocabulary

1 Complete the sentences with these words.

communicate repair sign language

- 1 My little brother is very lazy, He always wants to stay at home and watch TV!
- 2 We need a computer engineer to _____our computer because it doesn't work.
- 3 Shady is deaf, but he understands us because we use _____.
- 4 It is usually easy to _____ with people in other countries if you speak English.

Language

2 Complete the sentences with the correct form of these verbs.

clean do make spend stay 1 How often do you make dinner? 2 I can't come to the park because I the house today. 3 Nabila feels ill, so she _____in bed this morning. 4 On Saturday, I usually time with my cousins. 5 What time do you ______your homework after school?

- 3 Complete the sentences with the correct form of the verbs in brackets.
 - 1 Basel is a computer engineer. He usually repairs (repair) computers, but today, he is visiting (visit) his grandparents.
 - 2 The police officer _____(talk) at a school today, but he usually _____ (drive) around the streets.
 - 3 Nader ____(not usually work) in the shop, but his brother is ill so he (help) there today.
 - 4 The street-food seller usually(make) falafel, but he didn't make any this morning so he _____(sell) cheese sandwiches.

- 4 Write about the person in this photo.
 - Imagine you are this person. What are you doing?
 - How are you feeling?
 - What are you doing in this place that is different to what you usually do?



Vocabulary

- 1 Choose the correct words.
 - 1 You can catch a plane from a port /(an airport)
 - 2 When you invite a person to your house, he/she is your guest / shop worker.
 - 3 When you go on holiday, you can put your clothes in a suit / suitcase.
 - 4 When two people get married, they have a birthday / wedding.
 - 5 The skin of a zebra is striped / lined.
 - 6 If you are tired, why don't you have / be a rest?



Language

- 2 Complete the sentences with the correct form of the word in brackets.
 - 1 It is important to drive carefully (careful) when it is raining.
 - 2 The children are singing(loud) in the playground.
 - 3 That bird is flying very (fast).
 - 4 Our football team will win because they are playing very _____(good).
 - 5 Ahmed went into the new school _____(sad), because he did not know any children there.
- 3 Write the opposites of the words in brackets in Exercise 2 using the adverb form to give the same meaning (you may need to make other changes).

1	II is important not to drive carelessly when it is raining.
2	

3 ______

5

Writing

Write a description of the photo using some of these phrases.

- in the background/foreground
- in the middle
- on the left/right
- towards the left/right
- light/dark (colours)



Vocabulary

- Read the definitions and find the words in the word search.
 - 1 everything in the world that is not made by humans nature
 - 2 a boy or girl aged 13-19
 - 3 usual, not different
 - 4 not with other people _____
 - 5 feeling happy about the good things in your life

С	t	е	X	q	b	0	n
S	е	(1)	а	t	u	Г	e
g	е	٧	а	W	е	V	u
r	n	а	m	b	b	е	m
а	а	ı	0	n	е	k	0
t	g	Z	Z	i	i	е	m
е	е	S	d	h	j	k	р
f	r	Z	u	- and	u	С	u
u	r	n	0	r	m	а	1
1	i	Z	X	r	d	V	i

Reading

- 2 Read the email to a magazine and its reply, and write the missing sentences a-c in the right places.
 - a Your friends probably feel worried, just like you.
 - **b** Please can you help me?
- c What am I doing wrong?



Mew message

= 400

El New Hotels

Dear Help! Magazine

I am a **normal** teenager but I often feel worried about things. Every day, I stay at home and do my homework. Then I get texts from my friends and they say they are all doing exciting things! 1

I do well at school and I enjoy my weekends with my family. We often go to the park or the beach, but I sometimes think that my friends are having a better time than me. 2

Yours, Osama

1500 A 分析量 3

Dear Osama

Thank you for writing to us and yes, we will try to help you. It is normal to think that other people are doing more exciting things than you, but remember: you are wrong! ³

When you go to the park or the beach, do you send photos to your friends? They probably think YOU are having a better time than they are! Remember that we all work and relax at different

Be grateful for the good things in your life and continue to work hard!

Yours truly, Help! Magazine

SEND A CO + B CO OF B

- 3 Write an email in your notebook from Help! Magazine.
 - 1 Read the ideas in the article in the Student's Book. Which is the best idea?
 - 2 Think of some of the things that make you feel sad.
 - 3 Write an email from Help! Magazine suggesting how you can stop feeling sad.

Language

	1 he'll / lh 2 Injy! / do 3 that you Match to n 1 d l'm s 2 Tha 3 l'm s	ne words to make 3 expressions. nope / soon. / be better	new a b	ws. great news. I'm sure she'll be better soon. pity that she didn't go.
	4 It's 8 5 Don 6 Tha	i't worry,		hear that. for you. be difficult.
3	Now comp Dalida: Heba: Dalida: Heba: Dalida: Heba: Dalida: Heba: Heba:	My mother didn't go to work today be it'm i sorry to hear that. She had an interview at the bank for lit's a 2	ra i	eause she is ill. new job, but she couldn't go. bed! s! I'm 5
	**************************************		PR 04030	ercise 4 in the Student's Book page 19.

Reading

1 Read and punctuate.

my name is dina. i am egyptian but my mother is from england. I live with my parents, my brother my sister and my grandparents. who do you live with? write soon, from dina

Reading and listening

2 Read the email from Tamer to Tarek. Correct the mistakes. Listen and check vour answers.

,	
Si New mostage	-2×
Hi Tarek,	
How was 1 How's it going? Congratulation 2 test! Do you have more exams next term?	on passing your maths
The news from me is that we move ³	to a new house! I'm so
because my bed some bad news, too. I'm s this is only for a week until his room is ready.	
I'm looking forward to meet ⁶ swimming or sailing at the beach this year? I'm no	you in the summer. Do you want to go t waiting 7 to see
you.	
You write 8soon!	Name of the last o
Tamer	
SEND S S F T SEE OF S T	

- 3 Write Tarek's reply to Tamer in your notebook.
 - Ask how he is.
 - · Reply to the news in the email above.
 - · Write about something you did well at school recently and how you feel about it.
 - · Use suitable phrases to end the email.

Review

- 1 Circle the correct words.
 - 1 Your father can(park)/ put the car on this road, it is very quiet.
 - 2 Fatma is blind / deaf, so she cannot hear you.
 - 3 Please make / take sure that you write your emails carefully.
 - 4 The nurse works on the word / ward for children.
 - 5 This is a photo of my parents' married / wedding.
- 2 What do these people usually do? What are they doing now?











1	The pilot usually flies planes Now, he is speaking on the phone.
2	
3	***************************************
4	

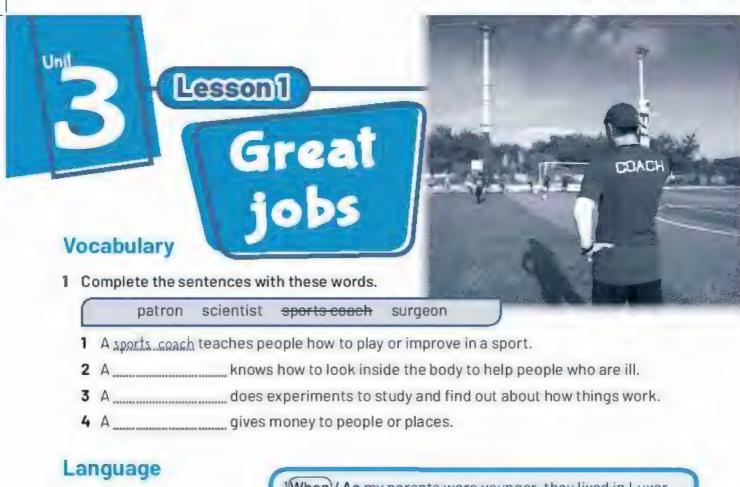
3 Tick the correct description of the photo.

This is a photo of a market. In the foreground towards the left, we can see a man. I think it is his shop and he is selling fruit and other things. In the middle of the picture we can see a man on a bicycle. He is carrying something. On the right, we can see two women. I think they want to buy something. In the background, we can see some other people.





4	Now write a description of the other photo.



2 Circle the correct words.

1952

When/ As my parents were younger, they lived in Luxor. Then they moved to Port Said ² at / in 1990. My father got a job in Cairo 15 years ³ ago / then. They then lived in a small flat ⁴ from / in 2005 ⁵ from / to 2006. They moved to the bigger flat a year later ⁵ when / while I was born.

3 Choose the correct year, then match to make sentences.

1995 2016

1	d In 2016, a shark attacked Omar
2	Before Sameera Moussa died in, she was Egypt's first female nuclear scientist and
3	In Magdy Yacoub started a charity
4	The Egyptian University was opened in

- a to help children with heart problems.
- **b** wanted to use nuclear treatments in medicine.
- c after princess Fatma Ismail gave it money and land.
- d and he lost a leg.

Writing

1908

- 4 Write a paragraph about what makes a hero.
 - Use some of the information you discussed in Student's Book Exercise 6.

-	Use some of these adjectives.

brave dangerous kind nervous patient

Reading

1 Complete the text with these words.

competition handball junior senior win My brother Ahmed loves playing 1 handball and he's very good at it. When he was eight, he played in a 2 competition for a team in our city. The team didn't 3 but it was second. Ahmed is now 21 and last year, he played for an important 4 team. He was very pleased. Next year, the team are playing in an important 5 lhope they win it!



Listening

- 2 Circle the correct -ed ending, then listen and check.
 - 1 helped: sounds like /id/(/t/)/d/
 - 3 needed: sounds like /id/ /t/ /d/
 - 5 lived: sounds like /id/ /t/ /d/

- 2 married: sounds like /id/ /t/ /d/
- 4 played: sounds like /id/ /t/ /d/
- 6 talked: sounds like /id/ /t/ /d/

Language

- 3 Complete the sentences with the correct form of the verbs in brackets.
 - 1 My Uncle Rashid was (be) born in 1961.
 - 2 He _____(start) playing chess when he was very little and he was always very good at it.
 - 3 He(win) a junior chess competition when he was only 12!
 - 4 He _____(meet) Aunt Reem when he was 20 and they _____(get) married in 1983.
 - 5 In 1990, he _____(become) the number one chess player in our city.
- 4 Use these words to make questions.
 - 1 when / born? When were you born?
 - 2 where / go / primary school?
 - 3 walk / to primary school? ______
 - 4 who / best friend / at primary school?
 - 5 when / start / learning English?
- 5 Now answer the questions in Exercise 4.

 - 3
 - 4 _____

Vocabulary

charity

1 Complete the sentences with these words.

countryside emergency

	natural disaster proud vo	plunteer
1	My grandmother was born in 1955 and m	y great-grandmother was born in 1930!
2	2 When you are older, do you want to live	in the city or the?
3	You can only open this door in alan	such as a fire.
4	4 Mona's mother is a/an	at the hospital: they don't pay her for her work
5	The earthquake was the second	in the city this year.

6 My sister passed all her exams with good marks, and we are very______of her.

7 I always give money to a/an _____ that helps poor children.

Language

2 Read about Magdy Yacoub and complete the text with used to/didn't use to and the verb in brackets.

We should all be proud of Magdy Yacoub. He was born in 1935 in Bilbeis, but the family 'used to travel (travel) to many places because his father was an important doctor. Magdy also became a doctor. Before he stopped working in 2001, he ² (work) in a special hospital in London. At this hospital, Magdy 3(help) to give people new hearts for the first time. Before the 1980s, people with heart problems often died. In 2009, Magdy Yacoub started a charity for ill children in Aswan. Very ill children 4 (not live) long lives, but many ill children can now live healthy lives.



3	Reorder the words to make questions about your primary
	school with used to. Then answer the questions.

- 1 learn / school / What / primary / at / use to / did / you /? What did you use to learn at primary school?
- 2 have / homework / a lot of / you / Did / use to /?
- 3 games / What / your/ with / use to / did / play / you /
- 4 school/How/use to/did/go/you/to/?

1	We used to learn
2	

3	000000000000000000000000000000000000000
	resperator services represent the second services of the second services and second services are a second services are
4	50060 10860 150808 20800 54540 30800 10866 38501 6666

Vocabulary

1 Complete the table with the words in the box. Can you add any words?

brain
eyes
heart
lungs
mouth
stomach

In your head	In your body
brain	
	-
	P404440 50404047 70404745 75550000 P0P9P0P0 44447



2 Complete the sentences with the correct word from the table.

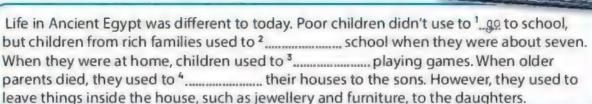
Noun	Verb
cut	cut
pump	pump
plant	plant
infection	infect

- 1 This football has no air inside it. I need a _______ to fill it.
- 2 Adam fell off his bike and has a big _____ on his arm.
- 3 Lina's cousin is in hospital with an eye_____.
- 4 You should _____those tomato plants in the garden.
- 5 Dirty water from a river can you if you drink it.
- 6 the meat into small pieces before you cook it.

Reading

3 Complete the text with these verbs.

enjoy go leave start



- 4 Read the article again and answer the questions.
 - 1 Did all children use to go to school? No, poor children didn't use to go to school.
 - 2 When did children from rich families use to start school?
 - 3 What did children use to do at home?_____
 - 4 Who used to have the houses when older parents died?
 - 5 What did the daughters use to get?

Writing

5 Write four sentences in your notebook about how your life used to be different when you were younger.

Language



Soha: All art is important.

Sara: What ¹did you mean? do

Soha: We all need art.

Sara: I'm not sure 2 that you mean.

Soha: In other 3 word, art can teach us things.

Sara: Sorry, ⁴ Lunderstand.

Soha: I meant, when we see a painting or a statue,

we can learn things about life.

2 Now complete this dialogue using the correct expressions from Exercise 1.

Karim: I think that all teachers are heroes.

Tarek: 'What do you mean?

Karim: 12 without teachers,

we would not learn anything.

Tarek: There's the internet.

Karim: Sorry, 3

I'm not sure 4

Tarek: 5, we don't need teachers

because we have the internet.

Karim: I don't agree. We will always need teachers.



5	Write a paragraph	about rubbish	collectors who	o do a useful	job for society
---	-------------------	---------------	----------------	---------------	-----------------

Language

- 1 Circle the correct words.
 - 1 Are you taller then / (than) your brother?
 - 2 I don't think I know / no the answer to this question.
 - 3 We went to my cousin's house this morning, but nobody was there / their.
 - 4 Warda is good at maths, and she's good at English, to / too.
 - 5 I bought two / too books yesterday.
 - 6 Athens is a great city and the Parthenon is its / it's most famous building.

Reading

- 2 Read the email and write the sentences a-c in the right places.
 - a I became ill, too.
 - b I am very proud of her!
 - c Her name is Mrs Karima Mohamed.
- 3 Read the email again and answer the questions.
 - 1 Why did Mrs Karima use to study hard?

 She wanted to be a nurse.
 - 2 Why did she use to work when she was younger?
 - 3 What happened in 2020?
 - 4 What did Mrs Karima do for Adam?
 - 5 Why do you think Mrs Karima is one of the most important nursing managers in Cairo?



☑ New message — / ×
Hi!
My name's Adam and I want to
write about a person I am very
proud to know.1
When she was younger, she used
to study very hard because she
wanted to be a nurse. She also
used to work to help pay for her
studies, but that is not the reason
I am proud of her! In 2020, there
was a health emergency and many
people were in hospital. 2 I was
in hospital for two weeks and
Mrs Karima Mohamed helped me
and other people in the hospital.
She was always very kind. I now know that she is one of the most
important nursing managers in
Cairo, so I am very happy she
helped me. ³
CHARLES AND

- 4 Write three paragraphs of about 90 words in your notebook about a person that you are proud of.
 - Remember to start a new paragraph for each main idea.
 - Include a topic sentence to introduce the main idea of the paragraph.

Review

	VIC VV			
R	ead and match.		2	
1	c charity	a a girl or woman	V. Salar	
2	emergency	b someone who wo	orks for no money	
3	female	c an organisation t	hat helps people wh	o need them
4	volunteer	d something seriou	is or dangerous	
м	atch to make senter	2000		
			- more than thi	-t
1		er was 25, she worked	a more than thi	rty years.
2	My grandfather		b 1995 to 2010.	
3		visited the island of	c in a bank.	
4	Waleed was a fa		d Crete ten year	rs ago.
5	Aunt Leila lived	in England from	e in 2015.	
C	hoose the correct a	nswer.		
1	Egypt's football tea	m the Africa Cup of N	ations in 2010.	
	a win	b won	c used to win	d use to win
2	My grandfather f	ootball when he was you	ing, but he can't wal	k now.
	a play	b used to play	c use to play	d plays
3	Did Ali to the sho		o doo to play	· picyc
	a go	b went	c used to go	d goes
4		our city ten years ago, bu	-	
7	a weren't	b didn't	c didn't use to be	d isn't
_				d isit
5		e you moved to Alexand		4
	a are you	b do you	c did you use to	a you used to
A	nswer the questions	about you and your fan	nily.	
1	When did your pare	ents get married?	dado quebo e escobo estas es adobiso e quebo escobe	м очения инивид и прице о виде и прице и и и и и и и и и и и и и и и и и и
2		ents use to live when th		
3		ourite toy when you were		
4		ke eating now, but didn'		
_				

DEWEG .

VOLUNTEER



1 Listen and label the picture with the correct names (you do not need to label all the people in the picture).

Azza	Hana	Lamia	Miss Badria	Ola	Randa	

m mmm	4 5 5	5 MAN
1	2	3
4	5 4	6 Miss Badria

2	Co	omplete	the sentend	es with t	the corre	ct form of	the words i	in brackets.
	1	Amiris	carrying the	eggs car	efully bed	ause he d	nesn't want	to drop

	them.(carry/careful)
2	This train isso that it does not arrive late.(go/fast)
	Huda and Fareedabecause they have an English test next week. (study/hard)
	Nabila to her friend because they are working in a library. (talk/quiet)
5	Osama the tennis game because his brother is only four. (win/easy)
6	In this photo, I on the beach because it is very hot. (lie/lazy

3 Match the news with the correct expressions.

1	e I got 20 out of 20 in the maths test!
2	I can't find my bag. I'm so worried.
3	My sister is ill.
4	I didn't pass my exam.
5	I think we are all heroes.
6	My father is taking me on trip

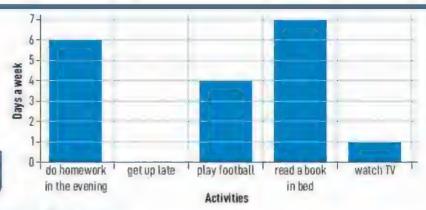
to Dubai.

- a I'm sorry to hear that. I hope she gets better soon.
- **b** That's a pity, but I'm sure you'll pass next time.
- c That's great news! You'll have a wonderful time.
- d Don't worry. I'll help you look for it.
- e Well done!
- f I'm not sure what you mean.



4 Make sentences about Samir's week using the information and the words below.

always never often sometimes usually



1 Samir usually does homework in the evening.
2

4

5 Now complete the chart and write five sentences about your routine in your notebook.





6 Complete the table with these words.

attractive block of flats call centre worker farm large computer engineer prison proud street-food seller

jobs	places	adjectives
call-centre worker		
	***************************************	• ****** ***** ***** ****** ***** ***** ****

- 7 Write a paragraph of about 90 words on what your city or village used to be like in the past and how it looks like now.
 - · Write a short introduction.
 - What did the village/city use to be like?
 - How is it different today?

- End by saying if you prefer it today or in the past.
- Use some of the words from Exercise 6.

Unit

Into the past

Vocabulary

- 1 Choose the correct words.
 - 1 We walked under a big arch / castle before we entered the museum.
 - 2 There is an important football game on at the statue / stadium tonight.
 - 3 This building became ruins / a mosque after an earthquake.
- 2 Answer the questions using words from Exercise 1.
 - 1 At which of the places can you watch a sports match? stadium stadium
 - 2 Which of the places can be an entrance to another place?
 - 3 At which of the places do Muslims pray?
 - 4 Which of the places usually has very strong walls?
 - **5** Which of these might you see in a museum?
 - 6 Which of these is not a complete building?

Language

3 Complete the text with must or mustn't.

It is a long wa	Ik to the temple so you 1 must all lister	carefully. It is hot today, so	
you ²	all wear a hat. You 3	take some water, too.	E. III
Cars 4	drive on this road so we can w	alk on it safely. However, you	
5	stay on the road and you 5	walk. You 7	run
there. When v	ve arrive at the temple, you 8	touch any of the building	ngs
because it is v	very old. We can eat our picnic lunches	s after we visit the temple, but	t you
9	eat in the temple. Finally, you 10	forget to write abo	out what
you see!			

Writing

Write the rules for the place you discussed in the Student's Book page 35, Exercise 5.

You mustn't run in a museum.

Vocabulary

1 Complete the crossword.

Across -

- 4 important in history
- 5 amazing

Down -

- 1 a person who can show you round a place
- 2 very old
- 3 what you can see from the top of something
- 2 Write these numbers as words.
 - 1 2,000 two thousand 2 5.000 3 300 4 4,590 **5** 18,672

d

3 Complete the review with words or numbers from Exercises 1 and 2.

My trip to Petra

I love historic places like Petra in Jordan. It dates to around 300 BCE, so it is more than 2 years old! You must buy a ticket to visit, but when you are inside, you can walk for a long way through the old city and the 3 from some of the higher places are 4,..... but you must be careful! Our 5 explained how old the temples are: they are really 8 I really enjoyed our day there and recommend a visit!



- 4 Find out about another historic place and write a paragraph describing it in your notebook. Answer these questions.
 - How old is it?
 - Must you buy a ticket or use a guide?
 - What can you see and do there?
- What must or mustn't you do there?
- Do you recommend it? Why/Why not?

Vocabulary

1	Read a	nd match the v	vords with their meanings.
	1 d	coins	a piece of equipment you can use to make or repair things
	2	figure t	a pot used for holding flowers
	3	mask c	jewellery you wear around your neck
	4	necklace c	pieces of money made of metal
	5	tool	a model of a person, an animal or a sculpture
	6	vase f	something people wear to cover or protect their face
L	isteni	ing and sp	eaking
2	Put the	dialogue in th	e correct order.
	a	Ticket officer:	Yes, or you can buy them online.
	p .	Ticket officer:	Certainly. We open from 9.30 to 6.30 every day except Friday. We close then.
	c	Customer:	Good morning. Can you tell me what times the museum is open?
	d	Customer:	Thank you for your help. Goodbye.
	e	Customer:	I'd like to know how much a ticket for two adults and one child is, please.
	f 🔲	Customer:	Can I buy the tickets at the museum?
	g 📗	Ticket officer:	Good morning, City Museum. How can I help you?
	h	Ticket officer:	Of course. Adults are 150 pounds and children under 12 are 75 pounds.
3	€ Lis	sten and check	your answers to Exercise 2, then role-play the dialogue.
L	angua	age	
L.	Comple	ete the senten	ces with the correct form of the verbs in brackets.
	1 Whe	en we <u>sat</u> (sit) d	own for a picnic, lots of runners were running (run) through the park.
	2 AsK	arim	(take) photos of the animals, he(lose) his phone.
	3 While	e Mona	(play) tennis, she(hurt) her arm.
	4 We.		see) the castle while we(travel) to Alexandria.
	5 1	(do) my homework when my sister(call) me.
	6 Lots	s of birds	(fly) in the sky as we(sit) down on the beach.

Vocabulary

- 1 Choose the correct word.
 - 1 There are more than 2,000 objects / parts in the museum.
 - 2 This chemical helps to keep away / in mosquitos.
 - 3 The black and white designs / painting around this window are beautiful.
 - 4 These bowls are made of oil / clay.
 - **5** Bees and ants are important birds / insects.
- 2 Match to make sentences about Ancient Egyptians.
 - Paint helped to protect
 - Paint also helped to keep
 - They used big clay bowls to
 - 4 Some people drew squares
- a away insects.
- **b** on the floor to play a game.
- c people's eyes from the sun.
- **d** mix ingredients for food.

Listening

3 Listen and match these modern objects a-d to the descriptions 1-4.





- 4 Write a description of about 90 words an object in your home.
 - What is it made of?
- · How often do you use it?
- What do people use it for?
- What do you think of it? Why?

Vocabulary

- 1 Read and choose the correct answer.
 - 1 Ali's uncle works for a big oil ______ in the United Arab Emirates.
 - a work
- **b** company
- c job
- 2 I love going to _____ places such as museums and ancient ruins.
 - a historic
- **b** culture
- c history
- 3 Don't play football here or you might _____ that car.
 - a hurt
- **b** injure
- c damage
- 4 _____it will rain tomorrow, but I'm not sure.
 - a Maybe
- **b** May
- c Might

Reading

- 2 Read the email and write the missing sentences a-c in the right places.
 - a We can use the water from the lake for the new hotel.
 - **b** The hotel will give work to a lot of people.
 - **c** This is the time when the hotel will be busy.
- 3 Read the conversation about the email and choose the correct words.

Fady: Do you think this plan for a new hotel

is a good idea, Baher?

Baher: I don't think 'yes /(so) It only has jobs for people in the city.

Fady: 12 agree / don't agree. More tourists in the area can help the local people.

Baher: ³ Maybe / Might be, but what about the water? Taking water from the lake will

damage the environment.

Fady: 14see / saw what you mean. It's important to protect the environment.

Listening and speaking

4 \(\overline{\text{\tint{\text{\tint{\text{\tint{\text{\te}\tint{\texi}\text{\text{\text{\texit{\texi}\text{\text{\text{\text{\text{\text{\text{\text{\text{\tex{

Writing

5 Write a paragraph of about 90 words in your notebook on what you think of tourism. Is it good or bad for historic places? Why?

While we were visiting the beach last	
month, we decided it was a great place	
to build a new hotel. 1 We are a big	
company, so we can ask people from	
our city hotels to work here in the	
summer. ² There is not much water	
near the beach at the moment, but	
while we were driving to the area, we	
saw a big lake. 3 Let me know what	
you think of our plan.	
A 😂 🛊 1 🖎 🕾 🕁	* * * * * * * * * * * * * * * * * * * *

Reading and speaking

- 1 Read the report and match the parts 1-4 with the headings a-d.
 - a Where is Cleopatra's Needle?
 - **b** How did it get to this country?
 - c How old is it?
 - d How big is it?



1 a Cleopatra's Needle is a large and important stone with beautiful designs on it. You can see it next to the River Thames in London, England.

Report on Cleopatra's Needle

2 The Ancient Egyptians made the stone for Pharaoh Thutmose III and it is about 3,500 years old.

3 The stone is more than 20 metres high and weighs about 200,000 kilograms.

The British made a special ship for the stone in 1877. While the ship was travelling to London, it nearly sank in a storm. Another ship helped the stone to arrive in England a year later.

2	Read	the	report	again	and	answer	the	questions
---	------	-----	--------	-------	-----	--------	-----	-----------

- 1 What can you see on Cleopatra's Needle? We can see beautiful designs.
- 2 Who did the Ancient Egyptians make it for?
- 3 Why do you think the British needed a special ship for Cleopatra's Needle?
- 4 What nearly happened to the stone in 1877?

3 Discuss the question in groups.

Do you think it is good that Egyptian monuments like this are in other countries? Why/Why not?

- 4 Write a report of about 90 words on Egyptian objects that you can find in other countries in your notebook.
 - Research information online or in books.
 - As you write the report, try to answer the questions in Exercise 1 above.
 - Try to include subheadings, pictures, maps and labels.
 - Write what you think about this object being in a different country.

Review

1 Complete the table with the words in the box.

awesome clay coin damage figure papyrus strong touch weigh wood

adjectives	materials	museum objects	verbs		
awesome	• PARTIES - CORP	**************************************	(b) delate of the box 2000000 deletes and the to constitute and		
henenpoenenov abroreo sbabaca mendid	0.0000000000000000000000000000000000000	+ 200000 belook contain elitable contain and	0-0 0-0 0-0 0-0 0-0 0-0 0-0 0-0 0-0 0-0		
yerrab 1000004 11111110 0000000 4411110					

2 What do you think these signs mean? Make sentences with must or mustn't.









•	Lou mustn't drink this.	2	
3	***************************************	4	***************************************

3 Match to make sentences.

her

- Manal was thirsty when 3
- Most of the people were sleeping 4 As Mr Badr was walking to work,
- 5 We were all laughing when

- a she was walking up that big hill.
- **b** he saw an old friend.
- c it started to rain.
- d he finished that funny story.
- e when the earthquake started.
- 4 Complete the story in one or two paragraphs.

I was walking through the park when I heard a strange noise ...



cabulary								
hoose the correct answe	er from a, b, c o	r d.						
I help to look my l	ittle sister whe	n m	ny parents are busy.		7			
(a after) b	up		c for	d	to			
This building is very tall	, but we can go	to	the top in the			Janua .		
a stairs b	left		c lift	d	attic			
Hala is very and le	eaves her toys a	all o	ver the floor.			J		
a tidy b	dirty		c missed	d	messy	man in		
My clothes were clean a	and dry, so I put	t the	em all					
a up b	away		c off	d	in	193		
atch to make sentences	•					<u> </u>		
C Do you have to look after			a up after they made a model for the project.					
2 Ali has to put			b out the rubbish; I did it this morning.					
You don't have to ta	ke	C	c your baby sister at the weekend?					
The teacher told the tidy	e students to	d	his toys away when with them.	he's	finished	playing		
nguage								
omplete the text with th	e correct form	of h	have to.					
re going on a boat today. It fun but they can be dange You all ³ be on when the boat is moving then. Finally, if you see a do	rous. Dina uses a careful when ye g, but you 5	a wł ou g	heelchair, so she 2 get on the boat. You al sit when the bo	so *	go c	on the boa sit can stand		
iting								

4	Write five sentences about your school's rules. W	/hat do you have to do? What do you not
	have to do?	

At school I have to arrive on time.	
-------------------------------------	--

Lesson2

Vocabulary

1 Complete the sentences with words from the box.

fantastic kindness random smile stranger 1 They gave the footballer a random test to check his health. 2 We all remember my grandfather's ____: he always helped us when we were children. **3** This book is _____. You should read it! 4 Adam knew everyone in the village, so he was surprised when a walked into his shop. 5 Karim is a happy person and always has a _____ on his face! 2 Match to make sentences. e Please can you give a that heavy bag. 2 Amal finds it very easy to make **b** this box? 3 The police ran c friends because she is so friendly. 4 I'll help you to carry **d** after the thief when they saw him leaving the bank. Shall we look inside 5 e back the book you borrowed? 3 Answer the questions. 1 Do you find it easy or difficult to make friends? Why? 2 Who do you know who always has a smile on his or her face? 3 Which book have you read that is fantastic?

Language

4 Read the advertisement and write sentences using should or shouldn't.

1	You should start running short distances
2	
3	
4	***************************************
5	***************************************
6	***************************************
7	fene broeder sedings serere derene serene sedings seniog errede errede serene sedioge bereite derene sed

Do you want to start running? Follow these tips! Start running short distances Don't run too far, but go a bit further each day. Go with a friend if you can – it will help! Don't run if your legs hurt. Drink lots of water after a run, but not before! Eat healthy food Don't eat a lot of sweets.

Lesson

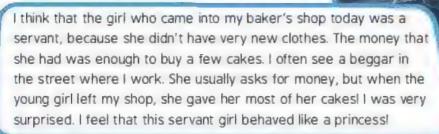
V	00	abulary			a come to this
ı	Re	ead and match the	e word	ls with their meanings.	The Assess
	1	e community	a gi	ve food to a person or animal	
	2	pick up		hen someone cannot use a part of the b eople can	ody in the way most
	4	donate	c giv	ve something useful to a person or char	ity that needs help
	5	feed	d co	ollect something from a place	THE PARTY OF THE P
	•		e as	small area and the people who live in it	
L	an	iguage			是多过去。
2	Re	ead and correct th	he mist	takes in these sentences.	
	1	This is the statue	e who t	the school visited last year.	
		This is the statue	e which	h/that the school visited last year.	***************************************
	2	The tourists wha	at visit l	Egypt always love the ancient temples.	••••••••••••••••••••••••••••••••••••••
	3	Hove the trainers	s who a	are blue and red	0000000 171712 074100 7181812 60600 1417147 347487 8A7W 9
	4	That's the teacher	er whic	ch teaches us maths	
	5	This is the place	that I r	met John yesterday	38449); 48443 23583 1400444 3 4594 40440 255435 55558 24004 0
5	Co	omplete the ques	tions w	vith who, which/that or where.	
	1	What is the name	e of the	e person who is sitting next to you?	
	2	What is the name	e of a c	charityyou would like to d	onate money to?
	3	What is the name	e of the	e placeyou would like to s	spend your next holiday?
	4	What is the name	e of a f	amous sports personyou	would like to meet?
	5	What is the name friends?	e of a b	oook or filmyou always re	commend to your
٨	/ri	ting			
4	No	ow answer the qu	estion	s in Exercise 3 using who, which/that or	where.
	1	The person who	is sittir	ng next to me is called	PHEND 44444 CANADO CANADO DE RECUENTA CANADO CA
	2	04045 124253 737322 508030 040400 54253	3 24.04.0 2 20 20 20 20 20 20 20 20 20 20 20 20		74354 37575) 504644 44444 74745 45766 604019 45474174 9
	3	***************************************		***************************************	**************************************
	4	***************************************	*************************	44444	
	5	######################################			• 20 20000 00000 00000 00000 00000 00000 00000

Vocabulary

- 1 Answer the questions.
 - 1 If you go to a boarding school, do you stay only in the morning, or all day and all night? L stay all day and all night.
 - 2 If someone is *cruel* to you, is he/she kind or terrible to you?
 - 3 Does a beggar ask for directions or for money?
 - 4 If a child behaves well, is he/she good or bad?
 - 5 Does a servant work in a shop or in someone's home?
- 2 Match the descriptions to the people in A Little Princess.
 - Sara's father
 Sara's father
 She works hard and is always kind and polite.
 Sara
 She is cold and hungry.
 - 3 Miss Minchin c He was very rich before he died.
 - 4 The beggar d She is the headteacher, but she is cruel.

Reading

3 Read what the baker said about Sara Crewe and answer the questions.





- 2 How do we know Sara did not have a lot of money with her?
- 3 Where does the baker often see the beggar?
- 4 What did the baker feel when the girl gave the cakes to the beggar?
- 5 Do you think Sara behaved like a princess? Why/Why not?

Writing

- 4 Write the end of the story in your notebook. Write 80-90 words.
 - Decide what happens to Sara.
- Try to use who, that/which or where.
- Use your ideas from the Student's Book page 50, Exercise 5.

Vocabulary 1 Fareeda Rashwan gave two million pounds to charities. Match the words and these other large numbers. a ten thousand, three hundred c 100,000 2 1,500 b one million 3 10,300 c one hundred thousand 4 1.000.000 d one million, six hundred thousand 1,600,000 e one thousand, five hundred 5 Listening and speaking 2 \ Listen and write the numbers in words. 1 two million 3 3 Complete the dialogue with these words. better important see should sure Malak: I feel that famous people 'should work for a charity at the weekend. if they gave some money to a charity. They don't need to work for a charity. Malak: 14 that it's important for them to donate money, but I also think it's to work for the charity, too. Rawia: OK, but when? They don't have much time. Some of them work every day. Malak: 18 what you mean. Perhaps they can help for a day or two in their holidays. Rawia: Good idea. Listen and check your answers to Exercise 3, then role-play the dialogue. Writing 5 Should all famous people work for a charity? Write a paragraph of about 90 words giving your opinion. Tip! Remember to give reasons for your opinion.

Vocabulary

- 1 Read and punctuate.
 - 1 I hat story was fantastic
 - 2 when I went to cairo last winter it was snowing
 - 3 is your name adam
 - 4 it's sunny today
 - 5 are you a helpful person
 - 6 the rod al-farag axis bridge is the widest bridge in the world.....



Reading and listening

2 Put Fady's blog into the correct order.

My helpful day

On Saturday, I decided that I wanted to help everyone in my family.

- After that, I took my grandfather a cup of tea in bed. He likes to get up late on a Saturday.
- First, I made my mother breakfast. She was surprised because she usually makes it!
- Then I played football in the park with my little brother. He loves football.
- Finally, I helped my dad with the jobs that he likes to do in the house. I feel that I made all my family happy!
- e Secondly, I helped my sister with her homework. She always does it after breakfast!

Writing

- 4 Write a blog about how you could help people in your community for a day.
 - Use expressions for putting things in order.

• 3

Use the correct punctuation marks.

\$550\$\$ \$1074\$ \$400\$\$ \$220\$\$ \$200\$\$ \$200\$\$ \$200\$\$ \$000\$\$ \$200\$\$ \$200\$\$	
######################################	
\$228.00 a crost o do do a calego de a consta de en a calego do do de en a calego do de en a calego do de en a c	AUAUAUAUA 200
200 041	
ASPETE BANGA EPTEPS CRURKIN ASSESS PHONDS THRUDS PERSES SURVEY STORES TAKEN STATES OF SECURE HOLD	

· Say how the people felt.

Tip!

A blog is like an online diary.
Add a title to your blog (and a picture if you want). Use simple sentences. Review for spelling, grammar and punctuation.

5 - Lesson 7

Re	view				+	0	V	0	h		n
		in E	h.a	C	t	e	X	q	b	0	n
	Read the definitions and find the words word search.		ne	m	е	S	S	у)	İ	b	k :
1	not tidy messy			g	6	V	a	W	n	V	i
2				r	n	i	f	b	S	e	d
3				t	g	Z	Z	t	i	p	n
4	the daughter of a king or queen			S	t	r	а	n	j	r	е
5				f	r	Z	u	i	u	r	S
	not someone you know			p	Г	i	n	С	е	S	S
	shoose the correct words.		000 4554555 000000 000000 0	S	t	r	а	ח	g	е	r
3 4 5	You shouldn't / don't have to do your have to spend to They have to / should show their pass	nom	nework at the such time on s	same social	me	dia.			•		
	answer the questions.										
1											*******
2											
3	What do we have to do to keep beach										
4	4 What do you have to do to look after a baby?										
• 1	Match to make sentences.										
1	e That is the house where	а	my family do	nate	s mo	oney	to.		1	Ž.	N.
2	Ahmed is the boy who	b	my sister pla	ys ev	ery	wee	ek.	1		Z	Z
3	Tennis is a sport which	C	it is safe.					ויןסמי		Carlo	1
4	This is the charity that	d	I met in prim	ary s	cho	ol.	1		()	3. J.	
6	Put your phone in a place where	0	my grandmo	ther	Mac	hor	n		1	No.	

5 Imagine that you are the beggar in A Little Princess. Write in your notebook about what happened when the girl visited the baker's shop.

Unit 6

Different environments

Vocabulary

1 Complete the sentences.

air pollution drought flood green polluted rubbish

- 1 Please take your rubbish home; do not leave it in the park.
- 2 It was raining for days and then there was a ______ so people used boats to leave their houses!
- **3** There are a lot of cars in the city so the ______is very bad.
- 4 There was no rain for four months this winter, so now there is a ______.
- 5 Not many fish live in the river because it is very _____.
- **6** Bikes are a ______form of transport because they use no fuel.

Language

- 2 Read and correct the sentences.
 - 1 Mount Catherine is a higher mountain than Jabal Mousa.

 Mount Catherine is a higher mountain than Jabal Mousa.
 - 2 Is your cousin more old than your brother?
 - 3 This new phone is more bad than my old one!
 - 4 I think that the river is more polluted it was last year.
 - 5 Which is more far to walk to, the park or the museum?

Writing

- 5 Compare two objects.
 - Choose two things, for example a new and an old phone, car, book, etc.
 - Write a comparison of the two things.
 - Use some of the comparatives from Lesson 1, Student's Book page 55.
 Check the comparatives of other adjectives.





6

Lesson 2

Vocabulary

1 Match to make compound nouns.

1 c air

a graph

2 bar

b change

3 climate

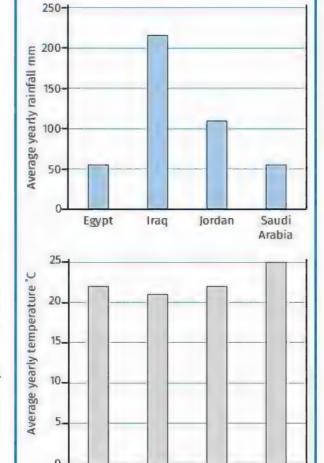
c pollution

4 line

d chart

Language

- 2 Look at the graphs. Complete the sentences comparing the countries' weather with (not) as ... as ... and the words in brackets.
 - 1 Saudi Arabia is not as wet as (wet) Jordan.
 - 2 Iraq (dry) Jordan.
 - **3** Egypt(dry) Saudi Arabia.
 - 4 Iraq(hot) Saudi Arabia.
 - 5 Egypt ____(hot) Jordan.
- 3 Match to make sentences.
 - 1 c A train is not as
 - 2 Nessma writes in English as
 - The drought this year is not as
 - 4 The football players are not playing as
 - 5 Tamer likes reading as much as



a well as they did last week.

Egypt

b he likes playing computer games.

Iraq

Jordan

Saudi Arabia

- c fast as a plane.
- d carefully as she speaks it.
- e dangerous as it was last year.

Writing

- 4 Answer the questions. Write full sentences.
 - 1 Who is as tall as you in the class?
 - 2 Who in your family is not as good at English as you?
 - 3 Which school subject do you find as interesting as English?_____
 - 4 Is the weather this week as hot as it was last week?

5 Do you think that green forms of transport are as good as usual forms of transport?

Vocabulary

1 Match the words with their meanings.

1 d canal

2 mosque

3 located

4 cotton

- a in a particular place or position
- **b** a plant used for making clothes
- c a building where you can pray

d a long area of water made for ships or boats



Language

2 Complete the table.

verb	past	past participle
be	was	1 been
catch	2	caught
choose	3	chosen
cut	cut	4 00 200000 0000000 000000 000000 0000000
drink	drank	5
find	found	6
grow	grew	7
know	knew	8



- 3 Correct the underlined verbs.
 - 1 Giza knows for its ancient pyramids. Giza is known for its ancient pyramids.
 - 2 Farmers are grown a lot of oranges along the river.
 - 3 Thousands of fish <u>catch</u> every day.
 - 4 Mr Taha <u>has remembered</u> for his funny stories.
 - 5 People are played football all around the world.
 - 6 Cotton clothes <u>made</u> in Egypt.
 - 7 Hundreds of photos of the Pyramids are taking every day.

Lesson4

Vocabulary

- 1 Choose the correct answer from a, b, c or d.
 - 1 Which of these is not an example of wildlife?
 - a chicken
- **b** turtle
- c dolphin
- d mouse

- 2 Which of these is not an example of tourism?
 - a going on boat trips

b visiting temples

c going scuba diving

- d learning maths
- 3 Which of these can you not usually put in a recycling bin?
 - a bottles
- **b** paper
- c water
- d metal cans

Language

2 Complete the text about three hotels with the correct form of these verbs.

close damage grow locate recycle use visit

The North Hotel

The North Hotel is ¹ located on a lovely beach and every year, the hotel is ² by more and more tourists. However, the hotel owner said that last year, there were not as many turtles on the beach as usual. As a result, the hotel is helping the turtles. Parts of the beach are ³ to tourists so that turtles are safe. And at night, when the turtles leave their eggs in the sand, the hotel workers stop any tourists from visiting the beach.

The South Hotel

The South Hotel is near the coast, and every year, it takes tourists scuba diving. However,

workers on the boats believe that coral reefs are often * ______by scuba divers.

The hotel is now working with a charity that helps the coral reefs. Now some of the money that tourists pay for the boat trips is ______ to help protect the coral reefs.

The East Hotel

Writing

3 Read the advertisement, then write an email of about 90 words saying which of the hotels from Exercise 2 should win the prize, and why.

Hotel Prize

Every year, a prize is given to the hotel that is best at looking after the environment. Tell us what you think!

- · Which hotel should win the prize?
- How does it help the environment?
- How does it help local people?
- Email us to suggest this year's winner!

Lesson 4

L	istening
)	Listen to Dina talking about her school and answer the questions.
	1 What is this week's project about? It is about rubbish at school
	2 What do they have in every room of the school?
	3 What happens to the rubbish at the moment?
	4 What is most of the rubbish in the bins made of?
	5 What can they do with some of the rubbish?
	istening and speaking Complete the dialogue between Dina and her friend Leila with these words.
	How can we How could an interesting idea People could The problem is Why don't we
	Dina: Look at all the plastic water bottles in the rubbish bin. ¹ The problem is that we use too many of them. Leila: ² stop people using them? Dina: ³ ask people to use them again? Leila: ⁴ we do that? Dina: ⁵ take home the bottles, wash them, and bring them to school the next day. Leila: That's ⁵ We can see what the teacher thinks.
	Listen and check your answers to Exercise 2, then role-play the dialogue.
W	/riting
4	Write a paragraph about how we can recycle rubbish at school.
	 What do you usually put in the bin? Can any of it be recycled or reused? How? What can't be recycled or reused? What can you do with it?

Reading

1 Read, underline and correct the five mistakes in the article.

-	
1	Global Recycling Day is an event in March. It aims to remind people
	of the importance of recycling things including paper, plastic, metal,
	water and even gas and oil. It is started in 2018 and there are now
	recycling events in many different countries.
2	In 2018, people producing about 11 billion tonnes of rubbish around
	the world. At the moment, a lot of our rubbish is being burnt and
	this can lead to climate change.
3	No country recycles as much rubbish than Germany: it recycles
	more than 56% of it. In 1991, it recycles just 3%. South Korea
	recycles more than 53% of its rubbish. Coloured plastic bottles and
	some plastic cups are not using any more, because you cannot

2 Read the article again and match the paragraphs 1-3 with the headings a-c.

recycle them. Most countries hope to recycle more in the future.

- a What are countries doing about the problem?
- **b** What is Global Recycling Day?
- **c** So why is recycling so important?

Writing

- 3 Write a short report about recycling at home.
 - What can and can't you recycle at home?
 - What do you recycle at the moment?
 - What can you do to improve this in the future?
 - Remember to check your work for spelling, grammar and punctuation.



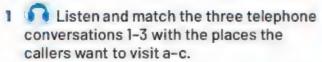
Review

- 1 Choose the correct word.
 - 1 The Egyptians opened the Suez Canal / River in 1869.
 - 2 Tourist / Tourism is very important to Egypt.
 - 3 We should clean the river because it is very polluted / pollution.
 - 4 We need more rain or there might be a drought / flood.
- 2 Complete the sentences with a comparative or as
 - 1 A bike is not as fast as a car.
 - 2 Alexandria is not as big
 - 3 Egypt is usually a lot hotter
 - 4 My brother/sister is as
 - 5 Our teacher speaks better
- 3 Choose the correct answer.
 - 1 Which of these towns is located on the north-west coast of Egypt?
 - (a Sidi Barrani)
- **b** Marsa Allam
- c Port Said
- 2 What is often polluted by plastic bottles?
 - a air
- **b** water
- c fire
- **3** What is sometimes damaged by boats?
 - a coral reefs
- **b** hotels
- c tourism
- 4 Which of these is not a green form of transport?
 - a sailing
- **b** cycling
- c driving
- 4 Read and correct the sentences.
 - 1 Sport is watch by people around the world. Sport is watched by people around the world.
 - 2 The fish that we eat are catching in boats most mornings.
 - 3 The Pyramids is visited by thousands of people every day.
 - 4 Mohamed Salah known by people everywhere.
- 5 Write a fact file about your city.

My city:

- Location:
- Known for:
- What is sold:
- Why it is visited:

Review





a castle



2 Listen again and complete the sentences.

1 Caller 1 can see ______ or could go scuba diving.

2 The tickets for caller 2 are ______ on the musem website.

3 Caller 3 to go to the museum before 3 pm today.

3 Choose the correct words.

1 You(shouldn't) don't have to eat too many sweets. They are bad for you.

2 You should / have to wash your hands before you eat.

3 I must / have to remember to buy my friend a birthday present.

4 You don't have to / mustn't go to the gym, although it is a good idea.

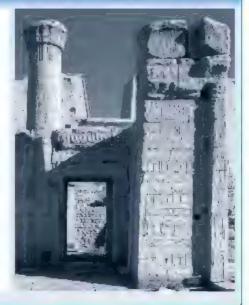
5 The train leaves at 9 tomorrow, so you mustn't / don't have to be late.

6 You have to / should wear a uniform at that school, it's a rule.

4 Read and complete the article.

arch awesome biggest have to known located which who

The city of Edfu, which is 1 located to the west of the River Nile, is ² for the famous Temple of Horus. For hundreds of years, people forgot about the temple until 1860, when a French man, Auguste Mariette, found part of a/an³ in the sand. He realised that there were 12 metres of sand on top of the ancient building. People carefully took the sand off the temple, and today it is one of the 4 temples in Egypt. Tourists buy a ticket to look around the temple, 6is more than 2,000 years old. Tourists 7 go to the temple always remember this ⁸ building.



5	Complete the sentences with the correct form of the verbs
	in the box (past simple or past continuous).

drop	have	look	put	study	visit

- 1 While Mona was watching television, she had an idea.
- 2 While the students _____ at the ruins, it started to rain.
- my phone while I was texting my friend.
- 4 While Basel _____ at his computer, an important email arrived.
- 5 The class learned a lot about Ancient Egypt while they _____ the museum.
- 6 Huda's grandparents arrived while she _____ her clothes away.

6 Complete the sentences with the correct form of the adjective in brackets.

- 1 The city is always noisier (noisy) than the countryside.
- 2 Alexandria is(big) than Helwan.
- 3 Playing sport is _____(good) for you than playing computer games.
- 4 Is December as(wet) as January?
- 5 New Zealand is _____(far) from Egypt than Kenya.
- 6 The air in cities is usually a lot _____(dirty) than the air in the countryside.

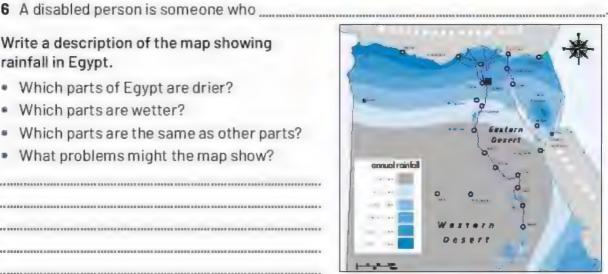
7 Complete the definitions of these words.

- 1 A coin is something which you use to buy things with
- 2 A servant is a person who
- 3 A boarding school is a place where ______
- 4 A lift is something which ______
- 5 Tourism is something which ______
- 8 Write a description of the map showing

rainfall in Egypt.

- Which parts of Egypt are drier?
- Which parts are wetter?
- Which parts are the same as other parts?
- What problems might the map show?

*********	************	***********	***********		
************		*******			
*******		127373 949447 9000	. 604666 47424 62516	****************	
*************		2111111 000000 4040			



Rainfall in Egypt

Review



Sea, E							
6	Listen and choose	the correct answer	from	a, b, c	ord.		
1	What is Aya's father's	ijob?	2	Why n	nust Aya stay at	hor	ne every day?
	a a shop worker	b a teacher		a to	work	b	to study
	c a street-food seller	d it doesn't say			ook after her b plant trees	rotl	ners and sisters
_	1.42		0.1	,			
5	Where does Ayahave a to school	2	S? 4		,		3
	c to a park	b to the shopsd to her teacher's house			ed but grateful ngry		sad
· C	omplete the following						
	anal: I can't come to y		week	and he	cause my grand	lfati	per is in hospital
	eila: 1t					Hati	iei is iii iiospitai.
	anal: ²		riiget	3011161	anny.		
	eila: I mean l'Il buy hi		ดแตลเ	n take	to the hospital		
	anal: 3				•		
	ella: That's an interes						
	anal: We ⁵				no got till.		
	eila: Good idea!	44) 11111 4 1110 4 11		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
	ead the following. The	•					
s loc in <u>th</u> ich p ome ilder	5, a British adventurer ca ated in Iraq today), when am and Woolley realised eople in the past used to of Princess Ennigaldi in t . Woolley did not know m tory in the past as much	he discovered a strar that this was probably collect special object the year 530 BCE. Som such about Princess En	nge col	lection vorld's eir hous ne object, but he	of objects. The ol first ever museur ses. In Babylon, ti cts, however, we learned that per	bjec ml W he p ere a ople	ts all had labels loolley knew that alace was the bout 1,500 years
1	What was Leonard W	oollev exploring in	1925?				
2	Why did he think the						
3	What does the under						
	Some of the objects			* **********		444848	•483824 233303 333332 333400 343404
4	a about 2,000 years			the ca	me age as the p	nals	100
	c newer than the pa				lder than the pa	*	
_	·				der than the pi	arac	
5	What do you think the	e word collection m			ovation		
	a a palace	mae				tha	
_	c things without nar				you keep toge	ine	
6	What did Leonard Wo				•	Inc. to	oten
	a They all had muse				vere interested		story.
	c They were all very	rich.	a	i ney v	vere all fantast	IC.	

4 Choose the correc	t answer from a, b, c o	rd.	Pra
	street. They sell food.		
a Call-centre w	•	b Nurses	
c Engineers		d Street-foods	ellers
	the city live in a of fl	ats.	
a black	b block	c chest	d house
3 The mountain w might fall!	as very high and we all	felt at the top bed	cause we thought we
a scary	b scared	c happy	d tall
4 Kareem's cousir	n is and never puts h	nis books away.	
a messy	b cruel	c serious	d tidy
5 Eyad works as a	for a charity that h	elps to clean the loca	ll beach.
a patient	b figure	c model	d volunteer
6 Where did your	grandparents?		
a lived	b used to live	c use to live	d living
7 The nurse is a	She saved a lot of p	eople.	
a hero	b beggar	c manager	d servant
8 While Hassan	. to school, he saw a fa	mous squash player.	
a was walking	b is walking	c walked	d walks
9 You must not	the objects in the mu	seum.	
a touch	b belong to	c relax	d see
10 The new book	I bought is very intere	esting.	
a who	b where	c that	d when
5 Complete the sent	ences with the correct	form of the word(s)	in brackets.
1 The Egyptian ha	andball team (win)	the compet	ition last year.
2 Karim (take)	a photo of	the museum at the m	noment.
	(sell)all		

6 Choose one of the following:

- Write an email of 80-90 words to a penfriend telling him or her about your daily routine.
- Write a blog of 80-90 words about a historic place you visited.

4 Mona (have) to wear the uniform at school.

Irregular verbs

Present simple	Past simple	Past participle
am/is/are	was/were	been
become	became	become
begin	began	begun
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
drink	drank	drunk
drive	drove	driven
do	did	done
eat	ate	eaten
feed	fed	fed
feel	felt	felt
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown

Present simple	Past simple	Past participle
have/has	had	had
know	knew	known
make	made	made
put	put	put
read	read	read
run	ran	run
say	said	said
see	saw	seen
sit	sat	sat
sleep	slept	slept
spend	spent	spent
swim	swam	swum
take	took	taken
tell	told	told
think	thought	thought
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

Glossary

a

- air pollution (n) [U6]: dirt and dangerous chemicals in the air, often from traffic
- arch(n)[U4]: a curved (half circle) part of buildings
- armchair (n) [U1]: a large comfortable chair with parts to put your arms on
- attractive (adj)[U1]: nice to look at
- awesome (adj)[U4]: very good, great (informal English)
- axis (x and y)(n) [U6]: the lines that have numbers/information on it on a graph (x at the bottom and y at the side)

b

- (in the) background (n) [U2]: the part that seems furthest to you in a picture or photograph
- bar chart (n)[U6]: a diagram or picture that uses bars (rectangles) of different colours and sizes to show different amounts
- basin(n)[U1]: a bowl for washing, usually
 with taps, in a bathroom, bedroom,
 etc.
- beggar (n) [U5]: a poor person who lives by asking other people for money or food
- behave (v) [U5]: do things in a particular way. The children always behave very well.
- bin (n) [U5]: a place for rubbish
- block of flats(n)[U1]: a tall building with more than one floor with flats for people to live in
- boarding school(n)[U5]: a school where the students can live during the school year

C

- call-centre worker (n) [U2]: a person who works in a big office in which people speak to customers on the phone
- calligraphy (n) [U2]: beautiful writing using special pens or brushes
- canal (n) [U6]: a river made by people, for ships, boats, etc.
- careless (adj) [U2]: not paying enough attention to what you are doing
- carry(v)[U5]: hold something in your hands and take it from one place to another
- charity (n) [U3]: an organisation that gives money, food, etc. to people who are in need
- chest of drawers (n) [U1]: a piece of furniture with drawers (boxes with handles on them) to put things in
- clay (n) [U4]: a type of mud (earth and water). It is soft when wet, but becomes hard when it is dry, and you can make things with it
- climate change (n) [U6]: changes in the Earth's weather caused by things that humans are doing
- coin(n)[U4]: a small, flat piece of metal, usually round in shape that we use as money
- communicate (v) [U2]: share information with others by speaking, writing or in other ways
- community (n) [U5]: all the people who live in a particular area, country, etc.
- company(n)[U4]: a business that makes money by producing or selling things or services
- competition (n) [U3]: an event at which people try to win something or be more successful than others

- computer engineer (n) [U2]: a person who mends or works with computers
- cruel (adj) [U5]: very unkind. It is cruel to hurt animals.
- cut [Un] [U3]: an injury when something cuts you, made by something sharp

d

- damage [v][U4]: have a bad or harmful effect on something so that it is broken or spoiled
- deaf(adj)[U2]: not able to hear anything or not able to hear well
- debate [Un] [U4]: when different people with different ideas talk about a subject
- design [Un][U4]: a pattern used to decorate something
- disabled (adj) [U5]: not able to use part of the body well, often after an injury or disease
- donate (v) [U5]: give money, food, clothes, etc. to help a person or an organisation
- drought(n)[U6]: when there is no rain for a long time and everything is very dry

e

- emergency(n)[U3]: when something dangerous and serious (such as an accident or fire) happens suddenly, and you need to deal with it quickly
- empathy (n) [U2]: the ability to understand how someone feels

f

- fantastic (adj) [U5]: extremely good; excellent
- feed (v)[U1]: give food to a person, group or animal
- female (adj) [U3]: being a woman or a girl
- figure (n) [U4]: a picture or model of someone

- flood (n) [U6]: a large amount of water that covers an area that was dry before
- (in the) foreground (n) [U2]: the part that seems nearest to you in a picture or photograph
- food stall (n) [U2]: a large table or open shop on the street where people cook and sell food

g

- give back(v)[U5]: return something to someone
- grateful (adj) [U2]: feeling and showing that you want to thank someone because of what they have done or given you
- green (adj) [U6]: connected to protecting the environment. We should all use green energy.

h

- handball (n) [U3]: a game like football, in which people can throw the ball into a goal
- hero (n) [U3]: a person that people admire because they have done something very brave or good
- heroic (adj)[U3]: very brave or great
- historic (adj) [U4]: connected with history or with the past

i

- infection(n)[U3]: a disease in a part of your
 body
- interview (n) [U1]: a formal meeting in which someone asks you questions about yourself and your life

j

junior (adj) [U3]: connected with young people or involving young people

k

kindness (n) [U5]: the quality of being kind – generous, helpful and caring towards other people

1

lamp (n)[U1]: something that gives light large (adj)[U1]: big

lift (n)[U5]: a machine that carries people up or down a tall building

line graph (n) [U6]: a diagram or picture that uses lines to show how different pieces of information are related to each other

locate (v) [U6]: find or discover the exact position of something

look forward to (v)[U2]: feel pleased and excited about something that is going to happen

lungs (n) [U3]: the parts of the body inside the chest which we use to breathe

m

make friends (v) [U5]: become friends with someone for the first time

make sure (v)[U2]: take special care and attention to do something. Please make sure you buy some bread.

manager(n)[U3]: a person whose job is to organise people in a company or business

mask(n)[U4]: something that you wear to cover part or all of your face

melt (v)[U6]: change from ice to water

messy (adj)[U5]: very untidy

mirror (n)[U1]: a piece of special glass in which you can see yourself and what is behind you

n

natural disaster (n) [U3]: something that happens in nature and causes a lot of damage, for example a flood or an earthquake

P

papyrus (n) [U4]: a type of paper made from plants that was used in ancient Egypt

park(v)[U2]: put a car, lorry, van, etc. in a place where it can stay for a period of time

patron (n) [U3]: a person who gives money to help people or places

pick up (v)[U5]: lift someone or something

(That's a) pity (n) [U2]: something you say to show you feel sad about something

police officer(n)[U2]: a male or female member of the police

polluted (adj) [U6]: made dirty or dangerous by chemicals or other dirty things

poor (adj) [U1]: not having enough money to live well

princess (n) [U5]: the daughter of a king or queen

prison (n)[U1]: people go to prison if they do something wrong or bad. They sent the man to prison after he took a computer from a shop.

proud (adj) [U3]: feeling happy about something you have done or are connected with

pump (v)(n)[U3]: make water, air, gas, etc. move in a particular direction; the thing you use to do this

put away (v) [U5]: put something in the place where you usually keep it when you are not using it

r

- random (adj)[U5]: done or happening by chance and not according to any plan
- railway line (n) [U1]: the metal 'road' that a train travels on
- routine (n) [U1]: your usual way of doing things, especially when you do them in a fixed order at the same time
- ruins (n pl) [U4]: the broken parts that are left of a building or city
- run after (v) [U5]: run quickly to catch or stop someone or something

s

- scared(adj)[U3]: frightened or afraid that something bad could happen
- scientist(n)[U3]: someone who studies and works in science
- senior (adj) [U3]; more advanced and/or older
- senet(n)[U4]: an Ancient Egyptian game
- serious (adj) [U6]: bad or dangerous enough to make you worried
- servant(n)[U5]: someone who works in another person's house and cooks, cleans and does other jobs for them
- sharp (adj)[U2]: having a thin edge or point that can cut something or make a hole in something. The knives are very sharp.
- shopkeeper(n)[U5]: a person who owns and runs a shop
- sign language (n) [U2]: a way of talking to people who cannot hear, using hands instead of words
- smile (n) [U5]: an expression on your face in which you raise the corners of your mouth because you are happy, or because you think something is funny
- sports coach (n) [U3]: a person who trains or helps people to do a sport

- spotlight (n) [U6]: a very bright, strong light that you can shine on a certain area; also a focus on some information
- stranger(n)[U5]: a person you do not know
- street-food seller (n) [U2]: a person who prepares or sells food in the street, sometimes from a van or stall
- striped (adj) [U2]: with long lines of colour that are a different colour from the areas next to them. A zebra is striped.
- surgeon (n) [U3]: a special doctor who knows how to look inside a person's body to help people who are ill

t

- tap (n) [U1]: something your turn on or off to get water
- tidy up (v) [U5]: make a place look better by putting things in their correct places
- tool(n)[U4]: an instrument that you hold in your hand and use for making or repairing things
- touch (v)[U4]: put your hand (or another part of your body) on something
- tourism(n)[U6]: the business of providing places to stay and things to do for people who are on holiday
- towards (n) [U2]: in the direction of, or closer to somebody/something

v

- vase (n) [U4]: something which people put flowers in, or have in their home as decoration
- volunteer(n)[U3]: a person who does a job without being paid for it

W

- ward (n) [U2]: a large room in a hospital for people who need to stay in the hospital for one night or more
- wardrobe(n)[U1]: a large cupboard in which you can put your clothes

wedding (n) [U2]: a ceremony in which people get married

wildlife (n) [U6]: animals and plants that live in natural conditions

win(v)[U3]: the first person or team in a game or competition

Egyptian International Publishing Company - Longman 10a Hussein Wassef Street Messaha Souare Doldri Giza Arab Republic of Egypt

© Egyptian International Publishing Company - Longman 2020

First published 2020 ISBN 978-977-16-1567-5 Deposit 13151/2020 This impression 2021 Printed by

Acknowledgements - Student's Book

The rights of Cheryl Petteret, Julie Penn, Joanns Ross and Jo Cummins to be identified as the authors of this Work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1989

Acknowledgements - Workbook

The rights of Matthew Hancock to be identified as the author of this Work have been asserted by him in accordance with the Copyright, Designs and Patents Act 1988

All rights reserved, no part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the copyright holders

Photographs sourced by York Press

The Publishers are grateful to all those who have given permission to reproduce copyright material

Alamy/ Megapress for p5 flats / Rebecca Erol for p15 a / B.O 'Kane for p15 b / Stills Press for p22 Magdt Yacoub / Historic Collection for p22 Princess Fatma Ismail / SOBA Images Limited for p24 Egyptian handball team / John Warburton-Lee Photography for p29 rubbish collector / Michele Burgess for p37 D / Mohamed Osama for p40 pct / Granger Historical Picture Archive for p40 ancient Egyptian bread making / World History Archive for p40 bowl / Barry Lewis for p88 Magdy Yacoub / J Marshall - Tribaleye Images for p 109 Mount Catherine, Al Altram Daily new spaper / Public domain for p 22 Sameers Moussa, Getty / DE A GOSTINI PICTURE LIBRARY for p28 Ancient Egyptian doctor, iStock/ SDI Productions for p24, p19 c and p51 volunteers / efesenko for p12 1 / danchocal ex for p124 / MattGush for p12.5 / FG Trade for p12.6 / Joel Carillet for p16.d / istop12.5 for p18.5 / mohamed abmed for p19.a / SelectStock for p19.b / Bhup: for p19.comforting a friend / svetikd for p20 girl on computer / LightFieldStudios for p21 tennis player and p92 volunteers / Korayus for p29 Huda / marktucan for p33 Antarctic science station / alantobey for p34 Djenne Mali Mosque / BeholdingEye for p35 clock / frentushs for p37 C / AmandaLewis for p39 Museum of Islamic Art / Arsgers for p41 tourists at the Sphinx / RFMCsas for p44.2 / Liderina for p44.3 / Cicy for p44.4 / Totostorm for p47 daughter giving mother flawers / Mauro_Reposini for p48 Mr Othman /
SergeyVButorin for p50-51 carriage / Porke for p51 Fareeda El-Sadat / kalio for p53 school for daubted people / andreas for p55 teenager on radio / paulprescott7.2 for p SS fishing / elzeneige for p73 fiats / praetoriamphoto for p30 tourist / Juarmonino for p32 Osama / Ezenon for p33 friends / Giselleflissak for p37 teenager playing pSS firming / excensize for p/3 that: / prieforiamphoto for p30 touris? / Jaarmonino for p3. Osama / Exence for p2.5 fireinds / Grieforiamphoto for p30 touris? / Jaarmonino for p3. Osama / Exence for p2.5 fireinds / Grieforiamphoto for p3.0 for p39 papyrus / IPOChitenbergUKILd for p90 Karim and Tarek. Shutterstock / fixices for p2.1 and p46 c / Monkey Business Images for p2.2 p11 Dan, p14-Ziad, p19 d, p44 6, p78 teacher and p79 call-centre worker / A/P for p2.3 / Alexander Image for p2.5 / Stata for p2.6 flatin for p2.6 flatin Louro for p2 and p3. Mariam / Photoonitie for p3. clock / SDI Productions for p4 finends / studios in for p5 centre books / Ali Ender Burer for p6 globe scon / CRS PHOTO for p6 Shahana / Radiokafka for p6 Indian village / carballo for p6 washing up / Marian Weyo for p7 watermelon / kievstock for p7 chess / AT Gimages for p8.9 steam train / Zurijeta for p9 sisters / Vacharapong W for p10 computer mouse / Yorkshireknight for p10 Liverpool city / Jose Lais Carrascosa for p12.2 / wavebreakmedia for p12.3 / Leonid Andronov for p13 Cairo / Africa Studio for p13 coffee, p48 maths books, p94-coffee and p102 folded clothes / Jeanette Dieti for p14 Injy and Aya / Phoenixus for p15 b / Vi Chizh for p15 c / Rob Marmion for p15 d / Dobel Art for p16 a / MDat 10 for p16 c / StudioSmart for p16 camera / ScenNS for p17 b ottom right market / Rawpixel com for p18 1 / pixelhesdphoto digitalifellet for p18 2 / Darren Baker for p18 3 / nayef haramouri for p18 4 / StrDr stock for p 18 6 / V. E for p 18 park / husesphoto for p 20 Arizman / Egyptian Studio for p 21 falafel and p 59 oni ons / Pornticha Wongyannava for p 21 friends / Basnik for p 21 turtle / eniran for p23 wheelchair termis / ChiccoDodiFC for p23 frefighter / Ververidis for p24 handball ball / Petr Torman for p25 handball player and p87 handball rands / Petr Torman for p25 handball player and p87 handball player and p88 handball player and p89 hotograph of two men and p80 hotel / cristi 180884 for p26 photograph of woman / Antonsov 85 for p26 old pen / Mylmages - Micha for p26 medal / MfGUEL di SAAVEDRA for p26 pocket watch / track5 for p26 Yasser / Alex Mit for p28 lungs and p89 top right brain / eurobanks for p29 Mona / Hazal Ak for p30 stefhosoope / pathdoc for p30 grandmother / La Vieja Sirena for p30 scientist / Syda Productions for p30 teacher / Peter Lang for p31 police officer / Jalub Korczyk for p32 boys cycling / Sultana Mahfuza for p33 Canadian flag / Photo Spirit for p34 Cairo Citadel / Aleksandra H. Kossowska for p34 Leptis Magna / Orhan Cam for p34 Char / Anton Ivanov for p34 Djerula Algeria, p37 A and p116 Edfu / Simone Afigliaro for p34 Baulbel: Lebanon / Gastland for p35 stadium sign / DavidPinoPhotography for p35 library / ThirdUnit for p35 school / Fahed3339 for p35 pyramids / Tatiana Belova for p35 swimming pool / Merlin74 for p36 Abydos / Gigi Peis for p36 Roman theatre at Alexandria / Initialeewan interachote for p37 B and p43 5 / M. Stasy for p38 tickets / Wlad74 for p38 and p43 tool / Diana Talium for 39 and p43 vase / Aleksandr Brylinev for p38 pct / Jill WI for p38 bowl / klyaksam for p38 Staty for p38 and p43 mask / Martina Badini for p38 figure / Feyyaz Alacam for p38 ring / phanasitti for p38 necklace / Jjustas for p38 and p43 mask / Martina Badini for p38 figure / Feyyaz Alacam for p38 ring / phanasitti for p38 necklace / Jjustas for p38 and p43 coin / Elnur for p39 boy with books and for p44 1 / Andrea Ezotti for p40 top ring / Paolo Gallo for p40 sent board / Borts Somonyy for p40 bottom right mirror / Dorfiteffen for p42 Sine Ngayene, Senegal / mustaing in africa for p42 Wassi, Gambia / Horno Cosmicos for p.43 6 / Natiarsports for p43 Cairo Citadel / exopixel for p44 and p98 b / Photographee eu for p44 toys on floor / antoniodian for p45 Nader / Dimedral 68 for p45 clock / Beth Van Trees for p46 a / Verethchagin Dmitry for p46 a background / tomeqs for p46 b / Dragon Images for p46 d and p107 cm helping father / Doffamages for p47 people on bis / AJR_photo for p48 Aunt Dalia / Duplass for p48 Rana / AN D A for p48 watch / Den Rozzhovsky for p48 trainers / Lemon Tree Images for p49 charity money / Larina Marma for p49 plastic on beach Deplate for p48 kmm / A.R. D.A. for p48 water. / Deplacements of Deplate for p49 charms for p49 charms for p49 plants on oeach / Octions | Deplate for p49 kmm / A.R. D.A. for p48 water. / Deplate for p51 bank notes / Daniel M.Emsl for p52 Hassan / Here Asia for p52 sugar cane nuce / Rob Marmion for p52 old man / Halipoint for p52 woman pushing wheelchair / Gigorithobeach for p54 1 / michelmond for p54 2 / Bram van Broekhoven for p54 3 / Stunny Forcet for p54 4 / ngaga for p54 5 / Ewa Studio for p55 Mile / max dallocco for p56 globe / Fruzsi-Gergo for p57 Mount Rilimanjaro / Megan Betteridge for p58 cotton field / BigRoloImages for p58 Port Said city / Yushi 11 for p58 Suez Canal / Ahmed Elfiley for p58 El Badawi Moxque and p104 market / arapix for p58 sweets / Chaplin for p58 cotton plant / ZoneFatal for p59 fish at market / Sergey-73 for p59 Minya / Daily Travel Photos for p60 camel / Patryk Komider for p60 beach / topseller for p61 hase watering plants / Chapatorn Lacoratianswech for p61 water from tap / Eduard Gericey for p62 students cleaning river / months for p62 bins / market liling full for p63 Archio / Marta Kovalidas for p63 figs / JetKat for p63 Sidi Bou / D-VISIONS for p64 Luxor Museum / Mirek Hejnicki for p64 museum market / Baralli Bool of the p70 laber / Marta Kovalidas for p63 figs / JetKat for p63 Natural Natural Revented for p64 page and problem / Water and problem / Market Megan problem / Water and page for p73 school compiler / Water and page for p74 baloe / Water p72 baloe / Water p73 baloe / Water p73 baloe / Water p73 baloe / Water p74 baloe / Wat interior / Barelli Paolo for p70 jellyfish / MITH for p70 boy looking in mirror / Buhari Nawawi for p72 baker / Vitalina Rybakova for p72 school supplies / Vahe 3D for p73 tennis rackets / ANGUK for p74-hose and plants / ariadna de raadt for p74-restaurant / Willy Barton for p75 house / Caron Badkon for p75 train / keem ahmed for p73 terms increte? ANOUS. for p74 nose and plants / arrange de raad for p74 restaurant / Whity Barton for p73 noise? Caron Bankin for p75 train / Reem ahmed for p78 wide El Bayan waterfalls / ExcFlow for p79 park / Pix11 for p78 a / Lablon Mykola for p78 b / Maksym Bondarchik for p78 c / Kiattipong for p78 d / AlenKadr for p78 e / Erickson Stock for p79 Hoda / Evgeny Subbotsky for p80 window / Anan Kaewkharamul for p81 zebra / Al gebs for p81 street / paul prescott for p84 boat / James Hime for p85 car / Mike Dotta for p85 s / an astock for p85 b / red mango for p86 coach / guruXOX for p90 art gallery / Rich Lynch for p91 Parthenon / diplomedia for p94 call-centre worker / Firebird007 for p95 Hadrian's Arch / Waj for p95 Temple of Kom Ombo / tenk! for p96 Petra / Gita Kulimitch Studio for p97 flowers / Jack Hong for p98 bee on flower / M. Unal Ozmen for p98 s / SG Studio for p98 c / Nigel Burley for p98 d / SINCHAL B for p99 oil rig / snya ivanova for p100 Cleopatra's Needle / N.E.O.S.L.A.M. for p101 1 / TotemArt for p101 2 / Kao-Len for p101 3 / gillmar for p101 4 / Teeradej for p102 hands / NeonShot for p103 Figuriar 1 Secule 7 to 16 O 5 1 A PATOP 101 17 Comment for p101 2 / Rablem for p101 3 / guimar for p103 main running / Guy Cowdry for p104 feeding a lamb / Rudmer Zwerver for p105 bakery / Valentin Drull for p106 numbers / Albert6712 for p107 Rod El Farag Axis Bridge / Umberto Shtanzman for p108 mobile / Mangostar for p109 cycling / Piyawat Nandeenoparit for p109 old and new phones: / Travelerpix for p111 canal / apiguide for p111 crange trees / Sergey Unyadnikov for p112 dolphin / Thai 999 for p113 recycling / Alexander Umrin for p114 compressed plastic / one photo for p114 recycling / Markeliz for p115 Suez Canal / George Narmi Bebawi for p115 felicoas / Gabriel Georgescu for p116 concierge / Antonio Guillem for p117 watching TV, Unsplash / Flo P for p17 Al Azhar Park
With special thanks for p22 centre left photo reproduced by land permission of

Mrs Karima Mohamed